

## DIGITALIZATION OF FINANCIAL MANAGEMENT THROUGH TRAINING AND ASSISTANCE IN THE PREPARATION AND ANALYSIS OF COMPUTING SYSTEM-BASED FINANCIAL REPORTS *FOR* ISLAMIC BOARDING SCHOOL COOPERATIVES IN THE BLITAR DISTRICT

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### **Abstract**

*The cottage boarding school serves as an Islamic educational institution focused on studying, comprehending, deepening, appreciating, and practicing the teachings of Islam, placing particular emphasis on instilling religious morals as daily behavioral guidelines. Moreover, these Islamic boarding schools, in their role as agents of change, not only contribute to religious and societal education but also actively participate in societal development and social transformation. Recognizing the pivotal role of cottage Islamic boarding schools in the community, especially in economic development, this study proposes the reinforcement of Islamic boarding school cooperatives (Kopontren) as economic driving forces within their environments. Initial observations highlight two key challenges: 1) Manual financial reporting based on outdated methods without utilizing SAK ETAP guidelines, and 2) The lack of financial performance analysis by Kopontren managers. The research commences with an introductory phase involving a literature review, followed by an in-depth exploration through secondary data analysis. Subsequently, an internal focus group discussion (FGD) is organized to gain insights into the actual cooperative conditions of cottage boarding schools. This FGD engages with the Department of Cooperatives and Micro, Small, and Medium Enterprises (MSMEs). To ensure the seamless progress of the activities, the execution team will coordinate with the District Cooperatives and MSMEs Service in Blitar, serving as a governmental institution officially supporting the establishment of cooperative cottage boarding schools.*

**Keywords:** Mentoring and Training, Reports and Analysis Finance, Cooperatives Cottage Boarding School

### **INTRODUCTION**

Boarding school is a type of institution of education Traditional Islam in Indonesia is capable of enduring life in middle modernity which has unique and distinctive sub-cultures. Cottage boarding school has experienced various possible internal development opportunity cottage boarding school role as an agent of development (Muttaqin, 2014) (Al-Hamdani, 2005) stated boarding school is an institution of religion that is impossible to let go of from society because boarding schools grow and develop from and for society. (Daniar, 2013) emphasized that cottage boarding schools have a very strategic role which is to center religious, educational, social, and cultural development as well as strengthen the economy. (Nadzir, 2015) stated boarding schools empower students with skills or expertise in the field of economy like cooperatives as an effort to forge mental independence.

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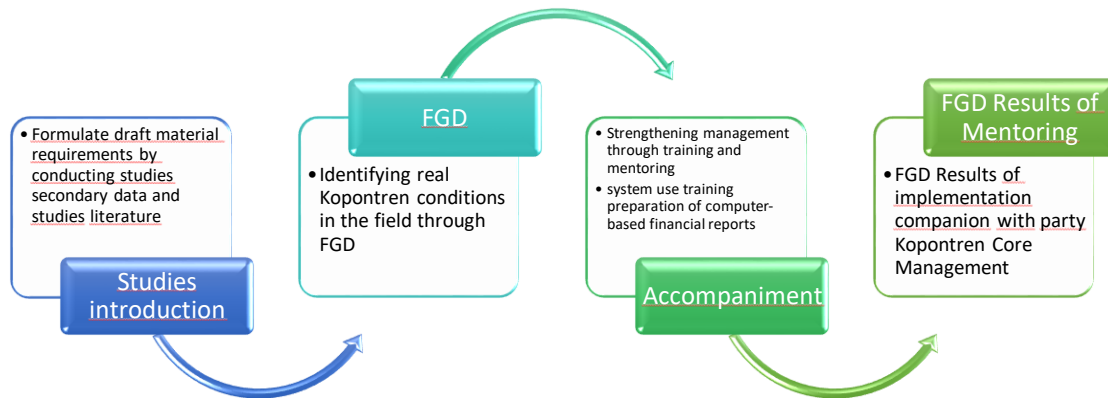
Chotimah (2014) educational process entrepreneurship carried out at the cottage boarding school by training students to manage the institution's economy besides their provisions strong religious knowledge and soul entrepreneurship for life. Although own potency in the empowerment economy, the growth of cooperative cottage boarding school tend slow compared to cooperatives conventional. (Sulaiman, 2016) stated that the majority of Kopontren is not running yet management management, membership, finance, and business unit development not enough Good Because factor quality Human Resources (HR). The low level of Managerial understanding of administrators, in particular field finances in the end will influence decisions and be detrimental to finances kopontren. Therefore, sharing administrator kopontren knowledge in managing finance becomes more important in deciding on finances, so impact positive to the enhancement of performance finance (Cossa et al., 2022) Utilization of the technology in question is to use system computerization in every aspect finance cooperative, so can increase trust in members and administrators. System application report finance cooperative is A useful application to support productivity report finance cooperative because this system can minimize possible errors that happen manually such as in the loan list and payment list. This system also works as a business process protector company, where manual systems are often used for errors in entering data, require Lots of time and energy as well and there is hidden data Because not enough guaranteed data security.

Therefore, that requires system good management to overcome problems, and one of the right ways is to use a system information management cooperative. Using a system management cooperative naturally can lighten up tasks of leaders, staff administration, and finance in finishing problems with transactions deposits, withdrawals, interest, and admin fees as well as increase system cooperative data security. System management This cooperative is expected can produce more data quickly, accurately, and efficiently (time, energy, and cost ).

Regency Blitar is one of the districts of several large cooperatives in East Java, and inside it is a cooperative cottage Islamic boarding school (Kopontren). However, performance finance cooperatives in the Regency Blitar are not yet the best in East Java (Dinkopjatim.ac.id). Therefore, in frame push enhancement performance cooperative needs to hold training and mentoring preparation and analysis report finance based computing system for cooperative cottage Islamic boarding school in the district Blitar.

## IMPLEMENTATION METHOD

Activity training and mentoring preparation report finance-based computing system for cooperative cottage Islamic boarding school in the Regency Blitar depicted in scenario activity as follows:



**Figure 1. Scenario activity accompaniment**

Stage introduction begins with study literature. Then continues with studies roomy through secondary data. Activity in stage this introduction is carried out to identify need will that information later made as a base in compile plan activity training and mentoring. At stage furthermore is an internal FGD frame to identify the conditions in real terms Kopontren in the field through FGD with the Department of Cooperatives and MSMEs. Activity accompaniment was done to strengthen administrator Kopontren in understanding management finance cooperatives and giving skills in the use of system report integrated finance computer. At stage end activity This training and mentoring is implementation of FDG with objects activities to earn bait come back activities and recommendations need activities in the year next.

## RESULTS AND DISCUSSION

Stage introduction begins with study literature. Then continues with studies roomy through secondary data. Activity in stage This introduction was carried out to identify the need will that information and later made as a base for compiling plan activity training and mentoring. At the stage furthermore is developing applications in preparation of report finance and analysis for administrator Kopontren.

Activity accompaniment is done to strengthen administrator cooperatives in Strengthening institutional kopontren through accompaniment preparation report finance and training analysis report finance kopontren. At stage end activity This training and

mentoring is implementation of FDG with objects activities to earn bait come back activities and recommendations need activities in the next year.

### A. Development application finance

Apart from material about management finances in Cooperatives as a base understanding of management finances. Manager cooperatives will also accept training in the use of system report integrated finance computer systems as tools for detecting early impending bankruptcy be one product of this activity. To compile application the so The following is a prototype of a system report integrated finance computer the system will developed by the team.

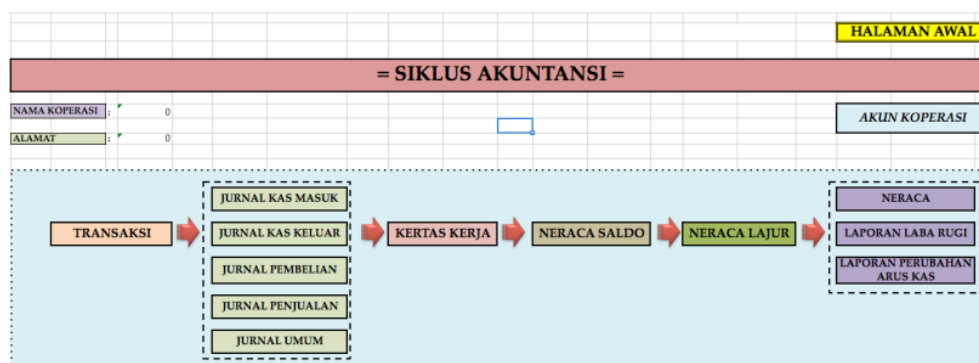


Figure 2. Prototype of application

The homepage contains the Profile, PC used and username currently logged into the system. This Cooperative Profile contains cooperative data, including name cooperative, year Stand up, administrator cooperative, etc. Through this profile we can differentiate applications between One cooperative with other cooperatives. The HOME menu display is presented as follows

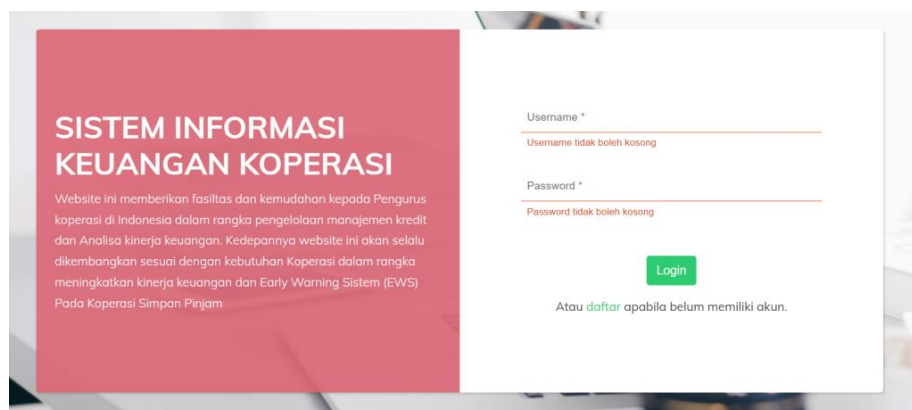


Figure 3. Display front from application

Transaction Menu becomes the data input center into the application system, application users are expected to understand the data processing process, both financial data

input and membership data processing, each part from the transaction menu will connected to data and reports, this process requires thoroughness and understanding in channel transaction in A cooperative transaction menu consists from the list of members, opening deposit, opening deposits, analysis loan, opening loans, financing budget, deposit cash, withdrawal deposits, withdrawals deposits, other income, expenses office and transactions code account.

**SISTEM INFORMASI KEUANGAN KOPERASI**

Website ini memberikan fasilitas dan kemudahan kepada Pengurus koperasi di Indonesia dalam rangka pengelolaan manajemen kredit dan Analisa kinerja keuangan. Kedepannya website ini akan selalu dikembangkan sesuai dengan kebutuhan Koperasi dalam rangka meningkatkan kinerja keuangan dan Early Warning Sistem (EWS) Pada Koperasi Simpan Pinjam

Nama ketua beserta gelar \*

Nama koperasi \*

Alamat koperasi \*

Kota/Kabupaten \*

Provinsi \*

Kode pos \*

No.Telepon/HP \*

Email \*

Username \*

Username tidak boleh kosong

Password \*

Password tidak boleh kosong

Ulangi password \*

Password tidak boleh kosong

Register

**Figure 4. Design Prototype Analysis Finance Cooperative**

The report menu has several including member lists, journals, transactions, balance sheets, reports change results business, arrears loans, and SHU aimed at needs processing data

## **B. Accompaniment**

Activity accompaniment preparation and analysis report finance-based computing system for cooperative cottage boarding school done against 30 administrators Kopontren in the Regency Blitar. Activity starting with mentoring the administrator about material basics accountancy as a reference in preparation report finance. The event began with an opening by Mr. Haris Se from the District Cooperatives and MSMEs Service Blitar. Here it is documentation during activity accompaniment Kopontren in the Regency Blitar.



Figure 5. Mr. Harris ( Dinkop Regency Blitar ) medium gives the material



Figure 6. Group photo of participants and presenters

Based on the results of studies introduction is known that the majority of cooperative new Islamic boarding school standing has not yet implemented Meeting Member Annual (RAT). One of the causes is they experience difficulty in compiling report finance. This situation is very normal, where the administrators don't have basic accounting education as guidelines in Compiling reports finance. Therefore, the material first given is what is the process of preparation, reporting, and analysis of report finance. Here is the documentation activity accompaniment preparation report finance for Administrator Cottage Islamic Boarding School.



**Figure 7. The speaker (Fadia Zein) explained material preparation report finance**

On session is accompaniment about teak self cooperatives and development of funding models presented by Achmad Murdiono. Here is documentation of accompaniment development efforts made by the 2nd speaker.



**Figure 9. The speaker (Achmad Murdiono) explained material identity cooperatives and management development of business capital**

Activity second assistance is training to analyze the strengths and potential development business in each cooperative. The results of the assistance provided are each cooperative has ideas for developing business capital. Based on preliminary data is known that the majority of administrator Kopontren does not yet have cooperative education and only develop business savings. As is known the establishment of Kopontren is an economic

generator of cottage Islamic boarding schools, Kopontren has a strategic role in framing boarding schools independent in a way economy and giving provisions for soul entrepreneurship for his students. The results of the assistance provided are each cooperative understands the draft team self in developing the cooperative and has ideas for developing capital outside the Savings Principal (SP) and Mandatory Savings (SW).

## **CONCLUSION**

Based on the problems that have been described and discussed above, the conclusion will explained as follows.

- a. Majority cooperative boarding schools Still use technique preparation report finance in a way conventional
- b. There is potency development funding for Kopontren outside Savings Principal and Mandatory Savings, ie from Savings Volunteer
- c. Through this activity, the administrators can report finance use applications that have been provided by the team
- d. Accompaniment to administrator cooperative boarding school about digitalization preparation report This finance is very useful in increasing understanding for administrators in developing business outside save borrow.

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